

Name: Kinder		Grading Quarter: 1	Week Beginning: Aug 19 – Aug 23
School Year: 2024-2025		Subject: Social Studies	
Monday	Notes: NO SCHOOL	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes: Unit 1 Lesson 2 Day 1	Objective: Foundational Skills: <ul style="list-style-type: none"> Classify and categorize objects Listen for sounds, words, and rhymes Identify the names and shapes of the letters <i>li</i> and <i>Jj</i> Engage in group rhyming and reading activities Practice writing horizontal lines Review table of contents and discuss illustrations in books Reading and Responding <ul style="list-style-type: none"> Learn the elements of a poem Listen to and discuss the poem “Kindergarten Rocks!” Be introduced to the Asking and Answering Questions comprehension strategy Develop their understanding of vocabulary words Language Arts <ul style="list-style-type: none"> Brainstorm topics for their writing Learn nouns that name animals Review that we capitalize names of people Lesson Overview: Foundational Skills <ul style="list-style-type: none"> Warm up Phonological and phonemic awareness Alphabetic knowledge Print and book awareness Reading and Responding <ul style="list-style-type: none"> Preview Inquiry Concept/question board Language Arts <ul style="list-style-type: none"> Introduction to the writing process Grammar, usage, and mechanics 	Academic Standards: Foundational Skills L.K.5a SL.K.1a RF.K.2a RF.K.1d RL.K.10 RF.K.1a Reading & Responding SL.K.4 L.K.4a RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.5 RF.K.2a SL.K.6 SL.K.1a SL.K.1b L.K.5c L.K.6 Language Arts L.K.1b

Wednesday	<p>Notes:</p> <p>Unit 1 Lesson 2 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Classify and categorize concepts • Listen for sounds, words, and rhymes • Identify the names and shapes of the letters Kk and Ll • Engage in group reading activities and discuss illustrations • Read and respond to a Pre-Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of informational text • Listen to and discuss “Who Is at Your School?” • Be introduced to the Clarifying comprehension strategy • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Illustrate an activity students enjoy • Learn nouns that name persons and animals <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological and phonemic awareness • Alphabetic knowledge • Reading a pre-decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Read the read aloud • Discuss the read aloud • Review vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Introduction to the writing process • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>L.K.5a SL.K.1a RF.K.2a RF.K.1d RL.K.7 RL.K.10 RF.K.3c RF.K.4 RL.K.2</p> <p>Reading & Responding</p> <p>SL.K.4 RI.K.6 RI.K.7 RI.K.10 RF.K.1a RF.K.1d RI.K.1 SL.K.1a SL.K.3 SL.K.6 L.K.1f SL.K.1b L.K.6</p> <p>Language Arts</p> <p>L.K.1b</p>
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Thursday	<p>Notes:</p> <p>Unit 1 Lesson 2 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Be introduced to the clock and telling time • Listen for and identify sequences of words • Work with rhyming words • Identify the names and shapes of the letters Mm and Nn • Engage in group reading activities • Practice writing horizontal lines • Discuss illustrations in books <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “Who Is at Your School?” and classify and categorize details • Analyze the genre of the story • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Write their names on their drawings • Learn to describe the connection between ideas and events in a text <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological and phonemic awareness • Alphabetic knowledge • Print and book awareness <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategy • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Introduction to the writing process • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.1a RF.K.2a RF.K.1d RL.K.7 RL.K.10</p> <p>Reading & Responding</p> <p>L.K.6</p> <p>Language Arts</p> <p>RI.K.3</p>
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Friday	<p>Notes:</p> <p>Unit 1 Lesson 2 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Practice telling time • Identify sequences of words • Recognize and produce rhymes • Identify the names and shapes of the letters Oo and Pp • Engage in group reading and discussion activities • Read and respond to a pre-decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Learn the elements of a poem • Listen to and discuss the poem “Class Pet Time” • Be introduced to the Visualizing comprehension strategy • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Illustrate another activity they enjoy • Write their names on their drawings • Learn to identify the main topic of a text • Learn to retell key details of a text <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological and phonemic awareness • Alphabetic knowledge • Reading a pre-decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Access complex text • Writer's craft • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Introduction to the writing process • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.1a RF.K.2a RF.K.1d RL.K.10 RF.K.3c RF.K.4 RL.K.2</p> <p>Reading & Responding</p> <p>L.K.5c L.K.6 SL.K.4 RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.5 RF.K.2a SL.K.1a SL.K.6 SL.K.1b</p> <p>Language Arts</p> <p>RI.K.2 SL.K.1a</p>
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